

JULIANA HALL

TWO OLD CROWS

Song for Soprano and Piano

on the Poem by
Vachel Lindsay

TWO OLD CROWS

*was commissioned by Laura Strickling
as part of her 40@40 Project.*

for Laura Strickling, with happiest 40th birthday wishes

Two Old Crows

for Soprano and Piano

Vachel Lindsay

Juliana Hall (ASCAP)

A tall tale ♩ = 76

mp

3

5 mp

Two old crows sat on a

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8

fence rail.

This system contains measures 8 and 9. The vocal line starts with a whole note 'fence' on a G4 and a half note 'rail.' on a B4. The piano accompaniment features a steady eighth-note pattern in the right hand and a bass line with eighth notes and rests in the left hand.

10

Two old crows sat on a fence rail,

This system contains measures 10 and 11. The vocal line continues with 'Two old crows' on notes G4, A4, and B4, followed by 'sat on a fence rail,' on notes G4, F4, E4, D4, C4, and B3. The piano accompaniment maintains the eighth-note accompaniment.

12

Think - ing of ef - fect and cause,

This system contains measures 12 and 13. The vocal line begins with 'Think - ing of ef - fect and cause,' on notes G4, F4, E4, D4, C4, and B3. The piano accompaniment continues with the same accompaniment pattern.

14 *mp*

Of weeds and

mp *mf* *p*

16 *mp*

flow - - - - - ers, And

mp

18 *mf*

na - - - - - ture's laws.

mf

29

far more than he ut - - - - tered.

Musical score for measures 29-30. The vocal line is in treble clef with a 3/4 time signature that changes to 4/4 at measure 30. The piano accompaniment consists of two staves, treble and bass clef. The key signature has one sharp (F#).

31

mp

One crow asked the oth - er crow a

mf *p*

Musical score for measures 31-33. The vocal line is in treble clef with time signatures of 2/4 and 4/4. The piano accompaniment is in two staves. Dynamics include *mp*, *mf*, and *p*.

34

rid - dle. *mf*

One crow asked the oth - er crow a

mp

Musical score for measures 34-36. The vocal line is in treble clef with time signatures of 2/4 and 4/4. The piano accompaniment is in two staves. Dynamics include *mf* and *mp*.

43 *mp*

"Why does a bee have a sword to his

p

45

fid - dle?

mp

47 *mp* *mf*

Why does a bee have a sword to his fid - dle?"

p *mf*

the soprano takes back the attention, responding to the text just sung by the pianist

67

pale,

mp

And a - way those crows did

p

the pianist once again grabs attention by singing this question with humor

70

sail. _____

f

Why? _____

p

the soprano sings through bar 77, then continues from bar 79 to the end playing the kazoo

72

mp

$\text{♩} = 116$

B B B B B B B B B B

$\text{♩} = 116$

p

