

Dedicated lovingly to the memory of my dearest Yellow Rose, Glenda Casey

Caledonian's Air

Text by
Robert Burns

from *Three Scottish Songs*
for TTBB Chorus with Piano

Scottish Folk Song
Arranged by
James Q. Mulholland

Slow (♩ = ca. 72)

Piano

p *rall.* *a tempo*

Ped. Ped. Ped. Ped. Ped.

6

T

unis. pp *pp*

Ye banks and

Ped. Ped. Ped. Ped. Ped.

10

no breath

braes o' bonnie Doon, How can ye

Ped. Ped. Ped. Ped. Ped.

14

T

rall. *p a tempo* *unis. p*

bloom sae fresh and fair? How can ye

Ped. Ped. Ped. Ped. Ped.

B

unis. p

How can ye

rall. *p a tempo*

Ped.

18

chaunt, ye lit - tle birds, And I sae

chaunt, ye lit - tle birds, And I sae

Ped. Ped. Ped. Ped.

22

wea - - ry, fu' o' care? Ye'll

wea - - ry, fu' o' care?

rall. *div.* *div.*

Ped. Ped. Ped. Ped.

25

T I *mp a tempo* break my heart ye warb - ling

T II *mp*

B I

B II Hum or Ah

mp a tempo

Ped. Ped. Ped.

28 *mf rall.*

bird, _____ That wan - dered thro' the flow - 'ry thorn, Hum or Ah _____

_____ Ah _____ Thou *unis.*

mf rall.

Ped. Ped. Ped. Ped.

33 *p a tempo*

T I
T II

B I
B II

minds me o' _____ de - part - ed joys, _____ De -

p a tempo

37 *rall.* *a tempo*

part - ed nev - er to re - turn. _____

rall. *a tempo*

Ped.

41 *unis. mf*

Aft

unis. mf

Aft

rall.

Ped. Ped. Ped. Ped. Ped. Ped.

45 *Faster* (♩ = ca. 96) *rall.* *mp*

have I rov'd by bon - nie Doon, To

have I rov'd by bon - nie Doon, To

Faster (♩ = ca. 96) *rall.* *mp*

mf *div.*

a tempo

49 *div.*

see the rose and wood - bine twine, And

see the rose and wood - bine twine, And

a tempo

53 *mf*

il - ka bird sang o' its

il - ka bird sang o' its

mf 3 3 3 3 3 3 3 3 3 3 3 3

Ped. Ped.

56

love, And fond - ly sae did

love, And fond - ly sae did

3 3 3 3 3 3 3 3 3 3 3 3

Ped. Ped. Ped. Ped. Ped.

59 *f* Slower (♩ = ca. 86)

I o' mine. Wi' light - some

I o' mine. Wi' light - some

f

3 3 3 3 3 3 3 3

Ped. Ped. Ped. Ped.

62

heart I pu'd a rose, Ah

heart I pu'd a rose, Fro' sweet - er

ff

Ped.

66

thorn - y tree, But my fause

bon - nie thorn - y tree, Hum or Ah

rit. *fff* *pp* Slower (♩ = 68-72)

fff *pp* Slower (♩ = 68-72)

Ped.

70

lov - er stole the rose, And oh! she

And oh! she

rall. *mf* *p* *mp* *lunga*

mf *p* *mp* *unis.*

rall. *rit.* *lunga*

Ped.

74 *mp a tempo* *pp* *unis. ppp** Slower (♩ = ca. 60)

left (left) the thorn wi' me. And il - ka

left the thorn wi' me. And il - ka

mp *pp* *unis. ppp**

a tempo *ppp* *8va*

*As soft as possible still emphasizing text.

78

bird sang o' its love, And fond - ly sae did

bird sang o' its love, And fond - ly sae did

loco

83 *rit.* *ppp* *pp* *(falsetto)*

I o' mine. Ah!**

div. *ppp* *pp*

I o' mine. Ah!**

rit. *pp* *ppp*

**Like a vocal sigh on pitch.